

# Foundations & Frameworks Early Childhood CCS Planner

<p><b>FOUNDATION</b> <b>Site Map</b> <b><i>What happened?</i></b></p> <p>This will be based on the SPECS Log that FOLLOWED the previous CCS</p>	
<p><b>VOCABULARY</b></p>	
<p><b>FRAMEWORK</b> <b>Visual Tool</b> <b><i>What are we thinking and how are we thinking about it?</i></b></p> <p>This will be based on the SPECS Log that FOLLOWED the previous CCS</p>	

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## **READING**

***What does the next section of text say?***

This will include significant oral reading for phonics application practice and for developing fluency

## **INDEPENDENT PRACTICE**

***What happened? What are we thinking and how are we thinking about it?***

This is SPECS Log work based on the reading that took place during the CCS