

Foundations & Frameworks Skill Instruction Planner

<p>Define how the skill is helpful [CO-ex]</p>	
<p>Explain what the skill produces [CO-ex]</p>	
<p>Present the skill's steps and the associated visual tool [CO-ex]</p>	
<p>Model use of the skill's steps and the associated visual tool [CO-ex]</p>	

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<p>Have the students “label and sort” the skill’s steps and any associated tool(s) [CO-co]</p>	
<p>Connect the skill to an established pattern or reference point [CO-el]</p>	
<p>Lead initial, guided, supported practice: “pencil-down” look, think-it-through pause, “pencil up” response [CO-ap]</p>	