

# Foundations & Frameworks Vocabulary Planner

<p><b>Initial Introduction</b></p> <ul style="list-style-type: none"><li>▪ Introduce the word orally (i.e., do not show the word) within a meaning-rich context</li><li>▪ Engage the students in contextual analysis of the word's possible meaning<ul style="list-style-type: none"><li>• What information from the sentence is relevant?</li><li>• What workable definition might we develop?</li><li>• To what idea/experience might we relate our workable definition?</li><li>• Does this make sense within the context?</li></ul></li></ul>	
<p><b>Visual Intro</b></p> <ul style="list-style-type: none"><li>▪ Introduce the word visually. Have students use an organizer to record the word.</li></ul>	
<p><b>Definitional &amp; Contextual Understanding</b></p> <ul style="list-style-type: none"><li>▪ Present definitional information and contextual example. Have the students record both in an organizer.<ul style="list-style-type: none"><li>• Definitional: student-friendly definition and any other helpful information, such as synonyms, word etymology, and other forms</li><li>• Contextual: teacher-given sample sentence</li></ul></li></ul>	
<p><b>Contextual Practice: Confine, Change, Broaden</b></p> <ul style="list-style-type: none"><li>▪ Engage the students in pencil-down, oral contextual practice.<ul style="list-style-type: none"><li>• Confine the context</li><li>• Change the context</li><li>• Broaden the context</li></ul></li></ul>	

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<p><b>Contextual &amp; Conceptual Processing</b></p> <ul style="list-style-type: none"><li>▪ Have the students write an original sentence using the word.</li><li>▪ Have the students create illustrations of the word's meaning, not illustrations of their original sentences</li></ul>	
<p><b>CCS Challenge</b></p> <ul style="list-style-type: none"><li>▪ Provide opportunities for word usage in discussion.<ul style="list-style-type: none"><li>• Offer a challenge during collaborative comprehension sessions</li><li>• Offer a challenge during other content area studies, or establish one or two for a day</li><li>• Provide feedback when needed</li></ul></li></ul>	
<p><b>Opportunities for Word Usage</b></p> <ul style="list-style-type: none"><li>▪ Provide opportunities for word usage in written forms<ul style="list-style-type: none"><li>• Sentences</li><li>• Comic strips</li><li>• Anywhere students may be writing</li></ul></li></ul>	
<p><b>Word Play</b></p> <ul style="list-style-type: none"><li>▪ Engage the students in word play activities<ul style="list-style-type: none"><li>• Questions</li><li>• Categories</li><li>• Examples/Non-examples</li><li>• Choose &amp; Explain</li><li>• Recognize &amp; Repeat</li></ul></li></ul>	