

Foundations & Frameworks CCS Planner

FOUNDATION

Site Map

What happened?

Establish a basis for thinking, the content on which additional interaction will be based

VOCABULARY

Challenge the students to use vocabulary term(s) whenever possible during the CCS

FRAMEWORK

Visual Tool

What are we thinking and how are we thinking about it?

Have students share discoveries from personal reflections resulting from a deepened understanding through use of the comprehension skill/visual tool; may include development of a group visual tool

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BUILDING

Conversation

How are the elements of the text connecting?

Pursue insights via synergy; deepening understanding through connecting observations and discussion that kindles appreciation for an author's ideas and curiosity about what lies ahead; may include development of a group visual tool

PRE-FOUNDATION

Looking Ahead

What's ahead?

Prepare students for a new basis for thinking, generate excitement, provide necessary background, and initiate a thinking trajectory for the next section of text